



NATIONAL DISASTER MANAGEMENT AUTHORITY



TORs for PSSF-GBV Toolkit Pre-Test Consultant

Emergency situations significantly increases the vulnerability of women, girls and boys in all forms of Gender Based Violence (GBV) due to disruption of law and order as well as natural breakdown of protection systems. Whether in camps or community settings, displaced women and girls are particularly at risk to sexual violence, exploitation, trafficking, harassment, poverty, illness and other forms of GBV. Over the years, there has been increasing recognition among countries in the world that “women and girls face different forms of violence from their own families and communities than they do from strangers”. Decided destination intention

The National Disaster Management Authority (NDMA) is the lead agency at the Federal level to deal with the whole spectrum of Disaster Management activities. The Gender and Child Cell (GCC) of the NDMA will be playing an active role towards this direction which includes the development of policy briefs which identify entry points and a multi-year strategic vision to advance on National and Global commitments in line with risk mitigation, prevention and response to Gender Based Violence (GBV) in humanitarian programming.

NDMA is pursuing Child Centered Disaster Risk Management wherein the safety and security of school-going children against all natural and man-made disasters/emergencies/hazards is one of the focus areas. NDMA, with the support of development partner (UNFPA), has developed a separate chapter on GBV, Bullying, Psychosocial Support and Mental Health in its Pakistan School safety Framework. The same has been validated at national level and pretested across Pakistan, except Balochistan.

Now to get the subject chapter validated and pretested in Balochistan National Disaster Management Authority intends to engage the services of a professional with following set of terms and conditions.

DELIVERABLES:

1. Structure and facilitation of a one day consultative workshop with the school teachers on Pakistan School Safety Framework added chapter on GBV, Psychosocial and mental health. In 1st week of March, 2018.
2. The consultant will develop the school implementation model for the pretest the GBV model. The consultant will facilitate the school teachers to implement the model in their respective schools.



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3. The pre-test of the GBV toolkit in 10 selected schools (8 public and 2 private) boys & girls in Quetta Balochistan in the 4th week of March, 2018.
4. Submission of evaluation report after handholding sessions in the schools and activity completion report by March 31, 2018.

DURATION OF ASSIGNMENT: 1st Feb to 31st March, 2018

REQUIREMENTS

1. Demonstrated minimum 7 years of program management experience, with technical leadership in the field of Gender and/or GBV related programs.
2. Minimum 3 years of experience working in the field of DRR or on community resilience initiatives
3. Post-graduate degree in Social Work, Gender, Public Health, Education, Human Rights or other relevant field of study.
4. Experience in training, facilitation, capacity building, strategy development, etc.
5. Experience with development of knowledge products, guidelines or policy documents
6. Familiarity with international humanitarian or development programming, coordination structures, and the mandates of donors, UN agencies, and other NGOs.
7. Familiarity about Working of the Government will be an added asset.
8. Willingness to engage in local travels visiting Provinces in Pakistan, if required
9. Capacity to work from home

COMPETENCIES

Core Values and Ethics

1. Demonstrate cultural sensitivity and able to work in cross cultural team environment.



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2. Support the goals of the NDMA GCC
3. Comply with Government rules, regulations and code of conduct
4. Demonstrate integrity.

Teamwork

1. Build effective relationships and partnerships
2. Interact with all members engaged at National, Provincial and District level
3. Excellent interpersonal skills
4. Build and share knowledge
5. Provide guidance and support to others
6. Apply existing knowledge to work
7. Make valuable practice contributions

Communication

- Excellent oral and written skills
- Listen actively and respond effectively **Task Management**
- Plan, prioritize and deliver a variety of tasks on time
- Ability to exercise sound judgment, to remain flexible to a changing environment, and to make decisions independently.
- Develop creative solutions

Learning

- Promote learning environment
- Provide constructive coaching and feedback to others

All interested candidates may send their application along with latest CV to the po.gcc@ndma.gov.pk by 12, March, 2018 COB